6.3 The student will read and learn the meaning of unfamiliar words and phrases.				
a)		Identify		
		word origins,		
		derivations, and		
		inflections.		
b)		Identify		
		analogies and		
		figurative language.		
c)		Use context and sentences structure to		
		determine meanings and		
		differentiate among multiple meanings of words.		
d)		Use word-reference materials.		

6.5 The student will read and demonstrate comprehension of a variety of informational selections.				
		Use context to determine meanings of		
c)		unfamiliar words and		
		technical vocabulary.		
g)		Select informational sources appropriate for a given purpose.		

6.4 The student will read and demonstrate comprehension of a variety of fiction, narrative nonfiction, and poetry.				
a)	Identify the elements of narrative structure, including			
	setting,			
	character,			
	plot,			
	conflict, and			
	theme.			
	Use knowledge of narrative and poetic structures to			
b)	aid comprehension and			
	predict outcomes.			
c)	Describe the images created by language.			
d)	Describe how word choice and imagery contribute to the meaning of a text.			
e)	Describe caused-effect relationships and their impact on plot.			
	Use information stated explicitly in the text to			
f)	draw conclusions and			
	make inferences.			
	Explain how character and plot development are used in a selection to support a			
g)	central conflict or			
	story line.			
h)	Paraphrase the main points in the text and			
11)	summarize the main points in the text.			

6.5 The student will read and demonstrate comprehension of a variety of informational selections.			
a)	Identify questions to be answered.		
b)	Make, confirm, or revise predictions.		
d)	Draw conclusions based on explicit and implied information and		
	make inferences based on explicit and implied information.		
e)	Organize the main idea and details to form a summary.		
f)	Compare and contrast information about one topic contained in different selections.		